



Mustang Memo

2-17-17

Save
the
Date

- 2/20 (M) - School Holiday
- 2/21 (T) - PTO General Meeting at 11:30 am
- 2/22 (W) - 1st Grade's I Love to Read Celebration
- 2/25 (Sa) - EEF Gala
- 2/28 (T) - Early Release
- 3/3 (F) - EE Heritage Day

We need
empathy to:

Collaborate
Successfully
Solve Problems
Drive Change
Align Interests
Make Good
Decisions
Lead Effectively



EE Curriculum Teams Overview

By: Mrs Debbie Smith
EE Educational Technologist



We began our Curriculum Team Adventure in the Fall when we brainstormed areas of the Curriculum that we were interested in learning more about. We ended up with a long list of interests and then spent one of our meetings having each teacher choose one that he/she were most interested in. Teams met formally for the first time in January. This month, each team met and then was asked to report back with a Team Selfie and one or two sentences about what they had done with their time. Below are the summaries of this week's meetings!

Student Centered Learning/SEL

Student Opportunities for Leadership: We are going to compile a list of 5th graders who want to mentor and then will assign them to spots.

Ways to Build Student Independence: We discussed ways to foster independence and built grit in our students. We are going to create a resource with ideas for the classroom as well as ways we can communicate this information to parents.

Common Language with SEL and Student Centered Learning: Our group discussed SEL curriculum Second Step and how to incorporate it into our current realities.

Best Instructional Practices: Math

Guided Math: We're compiling a list of grade level guided-math resources :)

Exploring Different Approaches to Math Instruction: Manipulatives, Resources, Problem Solving Approaches: We worked on adding enrichment and intervention math resources to the google doc we created.

Best Instructional Practices: ELA

K-2 Literacy Teachers Playbook: Today we discussed how we used our DRA data to rework our guided reading groups. We used tips from the book on how to use your data effectively and discussed next steps with our guided reading instruction.

Best Instructional Practices: Other

Effective Grading and Reporting Practices: We discussed our ideal grading practice and our current reality.

STEM Integration into Curriculum: We talked about ways to incorporate STEAM into each grade level. We also talked about how we can share this information at faculty meetings, on STEAM day, and Ipadpalooza.

District Committees and Initiatives

Apple TV Pilot: We discussed pros and cons of Apple TV and Apple classroom so far and how we're using them.

Internal iLeap Attendees: Talked about how we are using all the new apps or apps in a new way that we learned about at our iLeap recap.

Innovation

Meaningful Technology with Younger Students: We created an online list (google doc) of app options appropriate for PPCD students and discovered a great resource (yappguru.com)

Google Classroom/Showbie to Push Modified/Alternative Curriculum: We are working on a plan to streamline communication with the General Education teachers regarding assignments for students we serve in their classroom. For this project, we have narrowed the focus to Language Arts. We have identified initial action steps. We will keep you posted!

For more information or to Read Mrs. Smith's tips, observations, and reflections, check out her blog at:

<http://eedsmith.weebly.com/mustang-blog>

Curriculum / Vertical Team Selfies



Heritage Day is Just Around the Corner!

We would love your participation in our Heritage Day celebration! Apart from attending assembly on March 3rd, we are inviting families to create a trifold board about the country they or their family are from. These will be displayed in the library and will serve as an opportunity to celebrate the diversity in our community and expose the children to countries around the world.

If you are interested, please contact Carolyn Grant at grantsinlondon@yahoo.com for more details.



Eanes Elementary's 1st Annual Heritage Day



On Friday, March 3rd, our EE campus community will gather to explore topics related to global awareness, diversity, and inclusivity. We will have special guests from the community and from Westlake High School join us for this incredible day.

We encourage your child to dress up in clothing that best represents your family's heritage. Alternatively, if your child would prefer, your child may dress up in clothing that would represent the country / area of the world where he or she would like to travel. Parents, please feel free to join us at the assembly on March 3rd for our opening events of the day!

Social Emotional Learning Eanes ISD SEL 5 Competencies



Self-Management/Resiliency

TIP: Many of our children have to deal with different stressors each day, and as parents we are unable to protect them from adversities. One way to help our children become more resilient is refrain from “condemning...negative behaviors and, potentially, increasing his or her sense of shame”. “Building Resilience in Children” reviews the seven “C”s of resilience Dr. Ginsburg has identified and how to support children with their development in this area.

<https://www.healthychildren.org/English/healthy-living/emotional-wellness/Building-Resilience/Pages/Building-Resilience-in-Children.aspx>

Ways to
Stay Connected
at Eanes Elementary

**STAY IN TOUCH WITH MRS. RYAN
AND THE EE HAPPENINGS!**



<http://eelryan.weebly.com/>

Instagram

@ee_principal



<https://facebook.com/eemustangs>



http://twitter.com/principal_ee

Tuesday, February 28th
6:30pm - 8:00pm
WHS - Performing Arts Complex

THE WELL-BALANCED STUDENT

Margaret Dunlap - Challenge Success

Today's high-pressure, fast-paced culture can interfere with healthy child development. When we are too focused on test scores, performance, and grades, we may deny kids the time and energy they need to effectively tackle the demanding work of growing up. This workshop examines the tensions that can occur between students, parents, and educators over issues such as homework, grades, and the culture of competition.

We'll offer parents research-based strategies to create healthier home and school environments.

In this presentation, parents will learn:

- How students today are coping- or not- with the academic pressure they face
- Ways they can reduce academic stress without sacrificing achievement or engagement in school
- Strategies to increase resilience, creativity, and well-being for their child

All Parents are encouraged to attend.

NO RESERVATIONS?

Spoil your Valentine with the
HIS & HERS PACKAGE



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Valentine's Day Raffle

February 3rd - 13th

Tickets: One for \$100 | Three for \$250



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Sunday Feb 26th, 1–5pm

Norris Conference Center, - North Cross Mall
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